

FBLEP Mapped to the Western Australian Curriculum Year 6 Humanities and Social Sciences (HaSS) and English Cross Curriculum Overview

Australia's System of Government and Citizenship / Australia as a Nation

HUMANITIES AND SOCIAL SCIENCES (HaSS) LEARNING AREA			
HASS Learning Area	Knowledge & Understanding + Skills	Brief Content Overview	Assessment
Civics and Citizenship	<ul style="list-style-type: none"> Civics and Citizenship Knowledge and Understanding Humanities and Social Sciences Skills 	<ul style="list-style-type: none"> FBLEP online pre-visit resource FBLEP Tour FBLEP online post-visit resource 	<ul style="list-style-type: none"> Appendix 1: Australian Citizenship Appendix 2: Australia's System of Government
History	<ul style="list-style-type: none"> Historical Knowledge and Understanding Humanities and Social Sciences Skills 	<ul style="list-style-type: none"> FBLEP online pre-visit resource FBLEP tour FBLEP post-visit resource 	<ul style="list-style-type: none"> Appendix 1: Australian Citizenship

ENGLISH LEARNING AREA				
Learning Area	Strands	Brief Content Overview	Assessment	General Capabilities
English	<ul style="list-style-type: none"> Language Literacy Literature 	<ul style="list-style-type: none"> FBLEP online pre-visit resource FBLEP Tour FBLEP online post-visit resource 	<ul style="list-style-type: none"> Narrative Oral presentation 	<ul style="list-style-type: none"> Literacy Numeracy Information and communication technology (ICT) capability Critical and creative thinking Personal and social capability Ethical understanding Intercultural understanding

FBLEP Mapped to the Western Australian Year 6 Humanities and Social Sciences Curriculum

Civics and Citizenship: Australia's System of Government and Citizenship

Students continue building on their understanding of *the concepts of justice, rights and responsibilities, and the Westminster system*. They investigate Australia's democratic system of government, including state/territory and federal parliaments, and the court system. Students examine Australian citizenship, and reflect on the rights and responsibilities that being a citizen entails. (WAC Civics and Citizenship)

Civics and Citizenship Knowledge and Understanding Strand

The key institutions of Australia's democratic system of government based on the Westminster system, including the monarchy, parliaments and courts ([ACHASSK143](#))

FBLEP online pre-visit resource: Magna Carta, Rule of Law, Separation of Powers, How Laws Are Initiated and Passed Through Federal Parliament, How Laws Are Made – Commonwealth, The Court Hierarchy, Points to Think About Before Your Visit to the FBLEP

FBLEP tour: Empty court activity, Observe a Magistrates Court in session, Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown, Museum activity

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Rule of Law, Different Types of Law, Court Personnel Challenge

The roles and responsibilities of the three levels of government, including the shared roles and responsibilities within Australia's federal system ([ACHASSK144](#))

FBLEP online pre-visit resource: Separation of Powers, How Laws Are Initiated and Passed Through Federal Parliament, How Laws Are Made – Commonwealth, Points to Think About Before Your Visit to the FBLEP

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Different Types of Law, Appendix 2: Australia's System of Government

How laws are initiated and passed through the federal parliament ([ACHASSK146](#))

FBLEP online pre-visit resource: How Laws Are Initiated and Passed Through Federal Parliament, How Laws Are Made – Commonwealth, Points to Think About Before Your Visit to the FBLEP

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Different Types of Law, Appendix 2: Australia's System of Government

Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship ([ACHASSK147](#))

FBLEP online pre-visit resource: Rule of Law, Citizenship

FBLEP online post-visit resource: Rule of Law, Australian Citizenship, Appendix 1: Australian Citizenship

History: Australia as a Nation

Students are given the opportunity to develop their historical understanding through *the key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance*. These concepts are investigated within the historical context of the development of Australia as a nation, particularly after 1900; the factors that led to Federation; and how Australian society changed throughout the 20th century. (WAC History)

Historical Knowledge and Understanding Strand

Key figures (e.g. Henry Parkes, Edmund Barton, George Reid, John Quick), ideas and events (e.g. the Tenterfield Oration, the Corowa Conference, the referendums) that led to Australia's Federation and Constitution, including British and American influences on Australia's system of law and government (e.g. Magna Carta, federalism, constitutional monarchy, the Westminster system, the Houses of Parliament) ([ACHASSK134](#))

FBLEP online pre-visit resource: Magna Carta, Rule of Law, Establishment of British Law in WA, Points to Think About Before Your Visit to the FBLEP

FBLEP tour: Museum activity, Audio storytelling activity

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Rule of Law

Experiences of Australia's democracy and citizenship, including the status and rights of Aboriginal Peoples and/or Torres Strait Islander Peoples, migrants, women and children ([ACHASSK135](#))

FBLEP online pre-visit resource: Impact of British Law on Aboriginal Peoples in WA, Points to Think About Before Your Visit to the FBLEP

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Impact of British Law on Aboriginal Peoples in WA

Stories of groups of people who migrated to Australia (including from one Asian country), the reasons they migrated (eg. Push-pull factors) and their contributions to society ([ACHASSK136](#)) ([ACHASSK137](#))

FBLEP online pre-visit resource: Citizenship

FBLEP online post-visit resource: Appendix 1: Australian Citizenship

Humanities and Social Sciences Skills Strand

QUESTIONING AND RESEARCHING

FBLEP online pre-visit resource: Magna Carta, Rule of Law, Citizenship, Separation of Powers, Establishment of British Law in WA, Impact of British Law on Aboriginal Peoples in WA, How Laws are Made – Commonwealth, The Court Hierarchy, Points to Think About Before Your Visit to the FBLEP

FBLEP tour: Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown, Museum activity, Audio storytelling activity

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Rule of Law, Australian Citizenship, How Laws are Made – State and Territory Laws, Court Personnel Challenge, Impact of British Law on Aboriginal Peoples in WA, Appendix 1: Australian Citizenship, Appendix 2: Australia's System of Government

ANALYSING

FBLEP online pre-visit resource: Establishment of British Law in WA, The Court Hierarchy

FBLEP tour: Observe a Magistrates Court in session, Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown, Museum activity, Audio storytelling activity

FBLEP online post-visit resource: Impact of British Law on Aboriginal Peoples in WA, Appendix 1: Australian Citizenship

EVALUATING

FBLEP online pre-visit resource: Magna Carta, Citizenship, Establishment of British Law in WA, Impact of British Law on Aboriginal Peoples in WA, Separation of Powers, The Court Hierarchy, Points to Think About Before Your Visit to the FBLEP

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FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Australian Citizenship, Different Types of Laws, Impact of British Law on Aboriginal Peoples in WA, Appendix 1: Australian Citizenship, Appendix 2: Australia's System of Government

COMMUNICATING AND REFLECTING

FBLEP online pre-visit resource: Magna Carta, Establishment of British Law in WA, Impact of British Law on Aboriginal Peoples in WA, Separation of Powers, The Court Hierarchy, Points to Think About Before Your Visit to the FBLEP

FBLEP tour: Observe a Magistrates Court in session, Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown, Museum activity, Audio storytelling activity

FBLEP online post-visit resource: Points to Think About After Your Visit to the FBLEP, Australian Citizenship, Court Personnel Challenge, Impact of British Law on Aboriginal Peoples in WA, Mock Trial Activity, Appendix 1: Australian Citizenship, Appendix 2: Australia's System of Government

FBLEP Mapped to the Western Australian Year 6 English Curriculum Australia's System of Government and Citizenship / Australia as a Nation English Strands

Language

Language for interaction

Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase ([ACELA1516](#))

FBLEP online pre-visit resource: Citizenship

FBLEP tour: Observe a Magistrates Court in session, Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James HOOK or The State of Western Australia v. Jamie Brown

FBLEP online post-visit resource: Appendix 1: Australian Citizenship

Understand the uses of objective and subjective language and bias ([ACELA1517](#))

FBLEP tour: Observe a Magistrates Court in session, Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown

FBLEP online post-visit resource: Appendix 1: Australian Citizenship

Text structure and Organisation

Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects ([ACELA1518](#))

Understand that cohesive links can be made in texts by omitting or replacing words ([ACELA1520](#))

FBLEP tour: Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown, Museum activity

Expressing and developing ideas

Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts ([ACELA1524](#))

Literature

Creating literature

Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways ([ACELT1618](#))

FBLEP tour: Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown

Literacy

Interacting with others

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions ([ACELY1709](#))

Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience ([ACELY1816](#))

Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis ([ACELY1710](#))

FBLEP tour: Mock trial: A Day in the Life of the Magistrates Court, The State of Western Australia v. Captain James Hook or The State of Western Australia v. Jamie Brown

FBLEP online post-visit resource: Mock Trial Activity, Appendix 1: Australian Citizenship, Appendix 2: Australia's System of Government

Interpreting, analysing, evaluating

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts ([ACELY1713](#))

Analyse strategies authors use to influence readers ([ACELY1801](#))

Creating texts

Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience ([ACELY1714](#))

Reread and edit students' own and others' work using agreed criteria and explaining editing choices ([ACELY1715](#))

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