

## FBLEP Mapped to the Western Australian Curriculum Year 3 Humanities And Social Sciences (HaSS) and English Cross Curriculum Overview

### Communities and Remembrance

HUMANITIES AND SOCIAL SCIENCES (HASS) LEARNING AREA				
Learning Area	Knowledge and Understanding + Skills	Brief Content Overview	Assessment	General Capabilities
<b>Civics and Citizenship</b>	<ul style="list-style-type: none"> <li>Civics and Citizenship Knowledge and Understanding</li> <li>Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>FBLEP Tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Presentation on Court conduct</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>Historical Knowledge and Understanding</li> <li>Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>FBLEP tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Multimodal presentation</li> </ul>	
ENGLISH LEARNING AREA				
Learning Area	Strands	Brief Content Overview	Assessment	General Capabilities
<b>English</b>	<ul style="list-style-type: none"> <li>Language</li> <li>Literacy</li> <li>Literature</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>FBLEP Tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Imaginative piece</li> <li>Oral Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Numeracy</li> <li>Information and communication technology (ICT) capability</li> <li>Critical and creative thinking</li> <li>Personal and social capability</li> <li>Ethical understanding</li> <li>Intercultural understanding</li> </ul>

# FBLEP Mapped to the Western Australian Year 3 Humanities and Social Sciences Curriculum

## Civics and Citizenship: Communities

Students build on their understanding of civics and citizenship through the *concepts of democracy and participation*. Using familiar contexts, they **consider how and why community groups create rules and make decisions**. Students **think about their own participation in the local community and how this contributes to society**.

### Civics and Citizenship Knowledge and Understanding

Communities make decisions in different ways and voting is a way that groups make decisions democratically ([ACHCK001](#))

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Mock trial: Alice in Court

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, YOUR CLASS FLORA AND FAUNA EMBLEMS – OPTIONAL TASK, ALICE IN COURT - TASK, COURT PERSONNEL CHALLENGE

Who makes rules, why rules are important and the consequences of rules not being followed ([ACHCK002](#))

**FBLEP online pre-visit resource:** RULES, SHORT STORIES: ALICE IN WONDERLAND – Discussion Point, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Yr 3-4 Empty court activity: Rule or Law?, Mock trial: Alice in Court

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, RULES, ALICE IN COURT, RULE OR LAW?, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS

## Humanities and Social Sciences Skills

### QUESTIONING AND RESEARCHING

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, RULES, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Mock trial: Alice in Court, Museum activity, Yr 3-4 Empty court activity: Rule or Law?

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, RULES, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS

## **ANALYSING**

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, RULES, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP Tour:** Yr 3-4 Empty court activity: Rule or Law?, Mock trial: Alice in Court

**FBLEP online post-visit resource:** ALICE IN COURT, RULE OR LAW?, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS

## **EVALUATING**

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, RULES, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP Tour:** Yr 3-4 Empty court activity: Rule or Law?, Mock trial: Alice in Court

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, ALICE IN COURT, RULE OR LAW?, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS

## **COMMUNICATING AND REFLECTING**

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, SYMBOLS AND EMBLEMS – OPTIONAL TASK, RULES RESEARCH ACTIVITY: LOCAL COMMUNITY, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Yr 3-4 Empty court activity: Rule or Law?, Mock trial: Alice in Court

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, ALICE IN COURT, RULE OR LAW?, COURT PERSONNEL, COURT PERSONNEL CHALLENGE, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS

# FBLEP Mapped to the Western Australian Year 3 Humanities and Social Sciences Curriculum

## History: Communities and Remembrance

Students are given the opportunity to develop their historical understanding through the **key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance**. These concepts are investigated within the context of **exploring the historical features and diversity of their community as represented in symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.**

### Knowledge and Understanding

One important example of change and one important example of continuity over time in the local community, region or state/territory (e.g. in relation to the areas of transport, work, education, natural and **built environments, entertainment, daily life**) ([ACHASSK062](#))

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Audio Storytelling and the Old Court House activity, Museum activity

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, COMMUNITIES: THE OLD COURT HOUSE, COMMUNITIES: HERITAGE BUILDINGS IN YOUR COMMUNITY,

The historical origins and significance of the days and weeks celebrated or commemorated in Australia (e.g. Australia Day, ANZAC Day, National Sorry Day) and the importance of symbols and emblems ([ACHHK063](#))

**FBLEP online pre-visit resource:** SYMBOLS AND EMBLEMS, SYMBOLS AND EMBLEMS: WESTERN AUSTRALIA, SYMBOLS AND EMBLEMS IN YOUR COMMUNITY, IMPORTANT DATES AND EVENTS TO CELEBRATE AND COMMEMORATE, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, AUSTRALIAN SYMBOLS AND EMBLEMS, YOUR CLASS FLORA AND FAUNA EMBLEMS, IMPORTANT DATES AND EVENTS TO CELEBRATE AND COMMEMORATE, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS

### Humanities and Social Sciences Skills

#### QUESTIONING AND RESEARCHING

**FBLEP online pre-visit resource:** SYMBOLS AND EMBLEMS, SYMBOLS AND EMBLEMS: WESTERN AUSTRALIA, IMPORTANT DATES AND EVENTS TO CELEBRATE AND COMMEMORATE, RESEARCH ACTIVITY: LOCAL COMMUNITY

**FBLEP tour:** Audio Storytelling and the Old Court House activity, Museum activity

**FBLEP online post-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, COMMUNITIES: HERITAGE BUILDINGS IN YOUR COMMUNITY, AUSTRALIAN SYMBOLS AND EMBLEMS, IMPORTANT DATES AND EVENTS TO CELEBRATE AND COMMEMORATE, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS

## **ANALYSING**

**FBLEP online pre-visit resource:** SYMBOLS AND EMBLEMS, SYMBOLS AND EMBLEMS: WESTERN AUSTRALIA, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Audio Storytelling and the Old Court House activity, Museum activity

**FBLEP online post-visit resource:** COMMUNITIES: THE OLD COURT HOUSE, COMMUNITIES: HERITAGE BUILDINGS IN YOUR COMMUNITY, AUSTRALIAN SYMBOLS AND EMBLEMS, YOUR CLASS FLORA AND FAUNA EMBLEMS, YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS

## **EVALUATING**

**FBLEP online pre-visit resource:** COMMUNITIES: THE OLD COURT HOUSE,

**FBLEP tour:** Audio Storytelling and the Old Court House activity, Museum activity

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## **COMMUNICATING AND REFLECTING**

**FBLEP online pre-visit resource:** SYMBOLS AND EMBLEMS, SYMBOLS AND EMBLEMS: WESTERN AUSTRALIA, IMPORTANT DATES AND EVENTS TO CELEBRATE AND COMMEMORATE, POINTS TO THINK ABOUT BEFORE YOUR VISIT TO THE FBLEP

**FBLEP tour:** Audio Storytelling and the Old Court House activity, Museum activity

**FBLEP online post-visit resource:** POINTS TO REVIEW AFTER YOUR VISIT TO THE FBLEP, COMMUNITIES: THE OLD COURT HOUSE, COMMUNITIES: HERITAGE BUILDINGS IN YOUR COMMUNITY, AUSTRALIAN SYMBOLS AND EMBLEMS, YOUR CLASS FLORA AND FAUNA

## FBLEP Mapped to the Western Australian Year 3 English Curriculum

### English Strands: Communities/Communities and Remembrance

#### Language

##### *Language for interaction*

Understand that successful cooperation with others depends on shared use of social conventions, including turn taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)

**FBLEP online pre-visit resource:** RULES – DISCUSSION, SHORT STORIES: ALICE IN WONDERLAND - DISCUSSION

**FBLEP online post-visit resource:** YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS

#### Literature

##### *Literature and context*

Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons (ACELT1594)

Draw connections between personal experiences and the worlds of texts, and share responses with others (ACELT1596)

Develop criteria for establishing personal preferences for literature (ACELT1598)

**FBLEP online pre-visit resource:** SHORT STORIES: ALICE IN WONDERLAND, IMAGINATIVE PIECE ABOUT YOUR FAMILY OR SCHOOL

##### *Creating literature*

Create imaginative texts based on characters, settings and events from students' own and other cultures using visual features, for example perspective, distance and angle (ACELT1601)

**FBLEP online pre-visit resource:** SHORT STORIES: ALICE IN WONDERLAND, IMAGINATIVE PIECE ABOUT YOUR OWN FAMILY OR SCHOOL

**FBLEP online post-visit resource:** YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS

## Literacy

### *Texts in context*

Identify the point of view in a text and suggest alternative points of view (ACELY1675)

**FBLEP online pre-visit resource: SHORT STORIES: ALICE IN WONDERLAND**

### *Interacting with others*

Plan and deliver short presentations, providing some key details in logical sequence (ACELY1677)

**FBLEP online post-visit resource: YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS**

### *Creating texts*

Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)

Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)

**FBLEP online pre-visit resource: IMAGINATIVE PIECE ABOUT YOUR FAMILY OR SCHOOL**

**FBLEP online post-visit resource: YEAR 3 ASSESSMENT TASK: RULES AND SYMBOLS, YEAR 3 ASSESSMENT TASK: IMPORTANT DAYS OR EVENTS, YEAR 3 ASSESSMENT TASK: HERITAGE BUILDINGS**



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