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— OF WESTERN AUSTRALIA —

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Law Week 2019

Cluedunnit Kids Competition Teacher's Guide

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2019 Cluedunnit Kids Competition

Lupo the Barking Gecko



2019 Cluedunnit Kids Competition

Thank you for participating in the 2019 *Cluedunnit Kids* Competition. We hope that you find it a valuable learning tool, which both you and your students enjoy.

The *Cluedunnit Kids* Competition is a Law Society of Western Australia Law Week initiative. It is aimed at Year 6 primary students and strives to teach children about the consequences of breaking the law in a non-threatening and fun environment. Your students will be investigating a fictitious criminal offence using statements, photographs and scientific evidence.

At the end of their investigation, students should be able to identify one of the suspects as the offender and provide evidence to support their theory. The overwhelming majority of teams will correctly identify the likely offender, however correctly identifying the likely offender is not going to be enough on its own to win the competition.

Using the evidence gathered each team then then submits their findings in a creative way which often is in an electronic or written format.

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Creative Presentation

It is vital that teams provide as much evidence as possible in their presentation to identify the likely offender.

Each team/school should use all of their 6 questions to gather as much evidence as possible so that they can clearly eliminate the other suspects.

Presentations often are submitted in an electronic (video interviews, video songs, video song + dance, animations, Powerpoint files etc) or written format (board game, booklet, comic, poster etc). Encourage your students to be creative whilst incorporating all of the evidence they have collected.

Each submission will be judged on the following criteria:

- Correct identification of suspect – up to 2 points
- Supporting evidence – up to 10 points
- Creativity – up to 10 points

It is expected that the submission is the students' work with the exception of teacher guidance and facilitation.

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The Case

On Friday, 18 January 2019 a group of children from the Animal Rights Kids (ARK) holiday programme visited the Critter Lovers Animal Welfare Shelter (CLAWS).

At the beginning of the outing the children were given a tour of CLAWS and then heard talks about the various animals at the shelter. The children got the chance to hold some of the animals and to ask questions. In the afternoon they were divided into small groups and they were able to learn more about the animal of their choice.

At 3.30pm the children were picked up by bus and returned to the ARK.

A short time after the children left CLAWS a staff member noticed that Lupo, a barking gecko, was missing from his tank in the reptile room. Despite an extensive search Lupo was nowhere to be found. The Police were called and Constable Will De Beest attended CLAWS at around 4.00pm.

Who stole Lupo, the barking gecko? Was it Mia Khatt, Tye Panne or Elle Packer?

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FAQs

How will students benefit across key learning areas?

Children achieve across KLAs as they will:

- develop analytical skills
- remember key information
- conduct research
- evaluate and prioritise data
- work within a team
- justify decisions
- formulate plans
- deliver a creative presentation

How many students can we include in the Investigation Team?

You can have up to 7 students in your team. The project is designed for Year 6 students, but is also suitable for Year 5 children in composite classes.

Can we involve whole class/year groups?

Yes, schools can run in-school competitions and submit the best entry for the competition. Schools holding an in-school competition are reminded they can only ask 6 questions per school.

Will prizes be awarded? YES!

The winning team will be awarded a trophy and a book pack for their school (or equivalent). Each winning member of the team will receive a medal.

The runners up team will receive a plaque and a book pack for their school (or equivalent). Each winning member of the team will receive a medal.

A plaque will also be awarded to the ambassador school. The ambassador school is selected based on the manner the teams conduct themselves during the competition.

All participants will receive a certificate of participation.

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How long will the project take?

You will receive a Brief of the case in late February. Each school can ask a total of 6 questions prior to completing their submission. All submissions must be received by the Francis Burt Law Education Programme no later than 4.00pm on Wednesday, 15 May 2019.

Can we use the internet for research?

Yes, you will find some helpful websites at the back of this document .

Does the team have to ask questions?

No, but the team may be disadvantaged if they don't as more clues can be obtained if the relevant questions are asked.

Do team leaders have extra responsibilities?

Yes. Team leaders must make sure questions are emailed to the Education Officers at schools@lawsocietywa.asn.au. They can also telephone us with questions on (08) 9324 8686. Remember, you can only ask 6 questions per school so if your school is running an in-school competition you will have to share the questions.

If the team is using PowerPoint, DVD or some other form of technology, please make sure you allow enough time to either post your submission to reach us by no later than 4.00pm on Wednesday, 15 May 2019 or alternatively use Dropbox to upload your submission online and send us the link. Our judges have very tight schedules and late entries cannot be accepted.

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Investigator's Questions

Each school will have the opportunity to ask 6 questions relevant to the case. Schools running an in-school competition will have to share the questions between the teams as there can be only 6 questions per school. The questions will help the students get additional reports, statements, photos etc. Teams/schools should be encouraged to ask all of their allocated questions.

When asking questions, students must nominate a person who they feel can provide the information, rather than just asking for the detail they want.



EXAMPLE

“Who owns locker 12?” (Not a good question)

“Can you ask Constable Linus Uppe who owns locker 12, please?” (Great question)

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Question examples

Samples of poor questions are in orange that either are too vague or don't indicate who is to provide the information. The correct style of questioning is in green that are clear, specific and indicate who is to provide the information.

- If there are any witnesses, what did they see or hear?*

Can you ask Sergeant Justin Thyme for a witness statement from the waste recycling truck driver who was traveling on Surf Street, please?
- Can we get any information on why Robyn Holden was absent from school?*

Can you ask the school principal if any reason was given for Robyn Holden's absence from school on 14 March, please?
- Whose footprints were outside the driver's side door?*

Can you ask Sergeant Justin Thyme for the foot size of the suspects, please?

Please note, if students do not ask a clear question directed to a specific person, the Education Officers will be unable to answer the question.

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Programme Contacts

The Francis Burt Law Education Programme contacts are:

- Michelle Davies (Education Officer)
- Dean Curtis (Manager, Education and Community Services)

Questions can be forwarded to us via:

Email: schools@lawsocietywa.asn.au

Phone: (08) 9324 8686

Fax: (08) 9221 4220



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Judges

The judges will decide a winner based on:

- **Correct identification of the suspect : up to 2 points**
- **Supporting evidence: up to 10 points**
- **Creativity: up to 10 points**

The panel members will include:

- **A representative from the Children's Court of WA**
- **The Chief Magistrate of Western Australia**
- **A Western Australian Police Officer**
- **A lawyer from Legal Aid WA**
- **A representative from Curtin University Law School**



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2018 Competition Winners

2018

**First Prize: [St Lawrence's Primary School \(Bluff Point\)](#) and
[Peter Moyes Anglican Community School](#)**

Runners Up: [Gingin District High School](#)

Ambassador School: Tuart Forrest Primary School

Click on the 2018 First Prize and Runners Up hyperlinks above
to view both winning entries.

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Magistrates Court

Most cases in WA begin in the Magistrates Court, which has both criminal and civil jurisdictions. Magistrates Court matters include:

- Criminal – summary matters (e.g. traffic offences, shoplifting, disorderly conduct);
- Civil – claims for debt or damages and non-offence based matters (e.g. dividing fences, extraordinary driver’s licence applications, restraining orders); and
- Committals to the District and Supreme Courts for serious indictable matters.

The judicial officer in the Magistrates Court is a Magistrate who is referred to as “Your Honour”. Magistrates do not wear robes or wigs.

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Legal Terms

BRIEF OF EVIDENCE: The documents, including statements and photographs, that the police prosecutor will rely on in a case against a person charged with a criminal offence.

CHARGE: When the police formally accuse a person of committing a criminal offence.

EVIDENCE: Verbal or written statements of witnesses, documents and other items used to support a party's case in court.

HEARING: The time when the parties present their evidence to the court and make submissions on the law that applies to the case. After the hearing the court makes a decision in the case.

HEARSAY: Something that was not personally seen or heard by the person giving evidence but told to them by another person.

JUDICIAL SUPPORT OFFICER: A person who sits in court directly in front of the Magistrate and makes sure the Magistrate has all of the paperwork that they need for each day in court. The Judicial Support Officer also prepares forms for the court such as arrest warrants and bail papers.

JURISDICTION: The authority of a court to decide matters brought before it. The authority may be limited by the place where the dispute arose or an offence was committed, the kind of dispute, the amount of money in dispute or the seriousness of an offence.

MAGISTRATES COURT: A lower court in WA, which has the jurisdiction to hear less serious criminal and civil matters.

MAGISTRATE: A judicial officer appointed to hear and determine civil and criminal matters in the Magistrates Court.

ORDERLY: In the Magistrates Court the orderly is a security officer who announces the opening and closing of court and calls out each case that is going to be heard.

POLICE PROSECUTOR: A specially trained police officer appearing in court representing the police in relation to criminal cases.

SENTENCE: An order made to impose a penalty to a person after they have been found guilty of an offence or entered a plea of guilty to an offence.

WITNESS: A person who saw, heard or experienced something and can give a first hand account.

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Education

Classes from any school are most welcome to attend the Francis Burt Law Education Programme to view a Magistrates Court in session and participate in a mock trial or trial re-enactment. You will need to contact us to arrange a suitable time.

- Phone: (08) 9324 8686 or Email: schools@lawsocietywa.asn.au

The Francis Burt Law Education Programme has a Lawyer Visits to Schools Network available where you can arrange to have a lawyer come and talk to your students.

Schools outside the Perth metropolitan area can also contact their nearest Magistrates Court for information regarding court tours and school visits.

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Resources

- [Legal Aid](#)
- [Francis Burt Law Education Programme](#)
- [Magistrates Court](#)
- [The Law Society of Western Australia](#)
- [Western Australia Police](#)