

## FBLEP Mapped to the Western Australian Curriculum Year 4 Humanities and Social Sciences (HASS) and English Cross Curriculum Overview

### Government and Society / First Contacts

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA			
HASS Learning Area	Knowledge and Understanding + Skills	Brief Content Overview	Assessment
<b>Civics and Citizenship</b>	<ul style="list-style-type: none"> <li>• Civics and Citizenship Knowledge and Understanding</li> <li>• Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>• FBLEP online pre-visit resource</li> <li>• FBLEP Tour</li> <li>• FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Task Activity – Why laws are important.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Historical Knowledge and Understanding</li> <li>• Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>• FBLEP online pre-visit resource</li> <li>• FBLEP Tour</li> <li>• FBLEP post-visit resource</li> <li>• Digital oral presentations in history</li> </ul>	<ul style="list-style-type: none"> <li>• Podcast or Biography</li> <li>• Timeline</li> <li>• Charts</li> <li>• Maps</li> <li>• Digital Oral Presentation</li> </ul>

ENGLISH				
Learning Area	Strands	Brief Content Overview	Assessment	General Capabilities
<b>English</b>	<ul style="list-style-type: none"> <li>• Language</li> <li>• Literacy</li> <li>• Literature</li> </ul>	<ul style="list-style-type: none"> <li>• FBLEP online pre-visit resource</li> <li>• FBLEP Tour</li> <li>• FBLEP online post-visit resource</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative piece</li> <li>• Multi-modal Report</li> <li>• Oral Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Numeracy</li> <li>• Information and communication technology (ICT) capability</li> <li>• Critical and creative thinking</li> <li>• Personal and social capability</li> <li>• Ethical understanding</li> <li>• Intercultural understanding</li> </ul>

## FBLEP Mapped to the Western Australian Year 4 Humanities and Social Sciences Curriculum Civics and Citizenship: Government and Society

Students continue to build on their understanding of civics and citizenship through the *concepts of democratic values, rights and responsibilities, and participation*. They explore the purpose and services of local government and how this contributes to community life. **The notions of belonging and personal identity are further developed to encompass laws, the importance of laws in society** and cultural diversity. (WAC Civics & Citizenship)

### Civics and Citizenship Knowledge and Understanding Strand

The differences between 'rules' and 'laws', The importance and purpose of laws (e.g. to maintain social cohesion, to reflect society's values) ([ACHASSK092](#))

**FBLEP online pre-visit resource:** Rules v Laws, Rule or Law activity, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Mock trial: Alice in Court

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Rule or Law?, Rule of Law; Discussion questions: Alice in Court, Appendix 2: Why Laws are important: Writing task

The importance and purpose of laws (e.g. to maintain social cohesion, to reflect society's values) ([ACHCK013](#))

**FBLEP online pre-visit resource:** Rules in a Court Room, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Empty court activity, Mock trial: Alice in Court, Museum activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Discussion questions: Alice in Court, Optional activity: Class Rules, Appendix 2: Why Laws are important: Writing task

The purpose of government and some familiar services provided by local government (e.g. libraries, health, arts, parks, environment and waste, pools and sporting facilities, pet management) ([ACHASSK091](#))

**FBLEP online pre-visit resource:** Heritage Perth: Hass Chats Activity

**FBLEP online post-visit resource:** Local Government

### Humanities and Social Sciences Skills Strand

## **QUESTIONING AND RESEARCHING**

**FBLEP online pre-visit resource:** HASSChats activity, Text study for English: Alice in Wonderland, Language activity: Legal Words in Alice in Wonderland, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Mock trial: Alice in Court, Museum activity, The Old Court House and Audio storytelling activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Language activity revision, Discussion Questions: Alice in Court, Appendix 2: Why laws are important: Writing task

## **ANALYSING**

**FBLEP online pre-visit resource:** Discussion: Alice in Court

**FBLEP tour:** Mock trial: Alice in Court, Museum activity, Audio storytelling activity

**FBLEP online post-visit resource:**

## **EVALUATING**

**FBLEP online pre-visit resource:** Rule or Law activity, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Mock trial: Alice in Court, Museum activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Rule of Law, Discussion questions: Alice in Court, Court Personnel Challenge

## **COMMUNICATING AND REFLECTING**

**FBLEP online pre-visit resource:** Language activity: Legal words in Alice in Wonderland, Rule v Laws, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Mock trial: Alice in Court; Museum activity, The Old Court House and Audio storytelling activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Language activity revision, Discussion questions: Alice in Court, Optional activities: Court personnel activity, Appendix 2: Why laws are important: Writing task

## History: First Contacts

Students are given the opportunity to develop their historical understanding through the **key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance**. These concepts are investigated within the context of exploring the history of Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans, and European exploration and colonisation up to the early 1800s. They explore interactions between groups and determine how these experiences contributed to cultural diversity. (WAC History)

### Historical Knowledge and Understanding Strand

The diversity and longevity of Australia's first peoples and the ways they are connected to Country/Place (e.g. land, sea, waterways, skies) and their pre-contact ways of life ([ACHASSK083](#))

**FBLEP online pre-visit resource:** HASS Chats activity, First Contacts, Optional Activities: Further Research, Optional Activities: Reflection

**FBLEP tour:** Museum activity; Audio storytelling activity

**FBLEP online post-visit resource:** Appendix 1: First contacts assessment task

The journey(s) of **at least one** world navigator, explorer or trader up to the late 18th century (e.g. Christopher Columbus, Vasco da Gama, Ferdinand Magellan), including their contacts and exchanges with societies in Africa, the Americas, Asia and Oceania, and the impact on **one** society ([ACHASSK084](#))

**FBLEP online pre-visit resource:** Optional Activities: Captain James Stirling

**FBLEP online post-visit resource:** Appendix 1: First contacts assessment task

The nature of contact between Aboriginal and/or Torres Strait Islander Peoples and others (e.g. the Macassans, Europeans) and the impact that these interactions and colonisation had on the environment and people's lives (e.g. dispossession, dislocation, the loss of lives through conflict, disease, loss of food sources and medicines) ([ACHASSK086](#))

**FBLEP online pre-visit resource:** HASS Chats activity, First contacts, Optional Activity: Weewar Video, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Museum activity, Audio storytelling activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Appendix 1: First contacts assessment task

## Humanities and Social Sciences Skills Strand

### QUESTIONING AND RESEARCHING

**FBLEP online pre-visit resource:** The Old Court House, First Contacts, Optional Activity: Weewar Video, Optional Activity: Captain James Stirling, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Museum activity; Audio storytelling activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP/Kahoot quiz, Appendix 1: First contacts assessment task

### EVALUATING

**FBLEP online pre-visit resource:** Optional Activity: Weewar Video

### COMMUNICATING AND REFLECTING

**FBLEP online pre-visit resource:** First Contacts, Optional Activity: Weewar Video, Optional Activity: Captain James Stirling, Points to think about before your visit to the FBLEP/Kahoot quiz

**FBLEP tour:** Museum activity, Audio storytelling activity

**FBLEP online post-visit resource:** Points to review after your visit to the FBLEP, Appendix 1: First contacts assessment task

## FBLEP Mapped to the Western Australian Year 4 English Curriculum Government and Society / First Contacts

### English Strands

#### Language

*Language variation and change*

Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)

Understand differences between the language of opinion and feeling and the language of factual reporting or recording (ACELA1489)

**FBLEP online pre-visit resource:** Text study for English: Alice in Wonderland

### *Text structure and organisation*

Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience (ACELA1490)

Identify features of online texts that enhance readability including text, navigation, links, graphics and layout (ACELA1793)

Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research (ACELA1498)

**FBLEP online pre-visit resource:** [Text study for English: Alice in Wonderland](#)

**FBLEP online post-visit resource:** [Appendix 1: First contacts assessment task](#)

## **Literature**

### *Literature and context*

Make connections between the ways different authors may represent similar storylines, ideas and relationships (ACELT1602)

### *Responding to literature*

Discuss literary experiences with others, sharing responses and expressing a point of view (ACELT1603)

Use metalanguage to describe the effects of ideas, text structures and language features of literary texts (ACELT1604)

Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension (ACELT1605)

**FBLEP online pre-visit resource:** [Text study for English: Alice in Wonderland](#)

## **Literacy**

### *Texts in context*

Identify and explain language features of texts from earlier times and compare with the vocabulary, images, layout and content of contemporary texts (ACELY1686)

### *Interacting with others*

Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)

Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)

Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences (ACELY1689)

*Interpreting, analysing, evaluating*

Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)

Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing (ACELY1691)

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)

*Creating texts*

Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)

Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)

**FBLEP online pre-visit resource:** [Text study for English: Alice in Wonderland](#)

**FBLEP tour:** [Mock trial: Alice in Court](#)

**FBLEP online post-visit resource:** [Appendix 1: First contacts assessment task](#), [Appendix 2: Why laws are important](#)



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