



Community and Remembrance / Communities

Year 3 Student Post-Visit Resource

Points to review after your visit to the tour

Review the points below and your previous answers with a partner or in a small group and then discuss them with your class.

Instructions:

Read the sentences below and mark them True or False.

	True	False
1. The accused person must prove to the court that s/he is not guilty of the crime.		
2. When travelling in another country you must follow the laws of that country.		
3. The Prime Minister and the Queen have to follow the same laws as you and I.		
4. The Judge decides if an accused person is guilty or not guilty for serious crimes.		
5. Everyone in our community has the same legal rights and responsibilities		
6. Rules and laws are the same.		

Court Personnel

Fill in the blanks to name the court personnel in a trial. Write the name of the person or people in your class who took on that role in the *Alice in Court* mock trial during the programme tour.

1. Judge

The name/s of the class members who acted out this part in the play.

2. Judge’s Associate

The name/s of the class members who acted out this part in the play.

3. State Counsel

The name/s of the class members who acted out this part in the play.

4. Counsel for the Accused

The name/s of the class members who acted out this part in the play.

5. Accused

The name/s of the class members who acted out this part in the play.

6. Witness

The name/s of the class members who acted out this part in the play.

7. Orderly

The name/s of the class members who acted out this part in the play.

8. Jury

The name/s of the class members who acted out this part in the play.

9. Jury Foreperson

The name/s of the class members who acted out this part in the play.

General Questions

1. Who do you think has the hardest job in a court room? Why?

2. Which job would you like to have if you worked in a court room? Why?

The name/s of the class members who acted out this part in the play.



Court Personnel Challenge

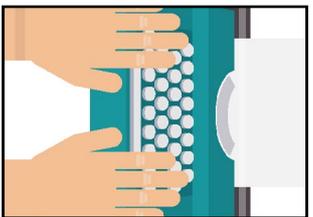


1. Place the cards face down on the desk.
2. Each person chooses a card and then s/he reads the duties card aloud.
3. The challenge for the other students is to guess which of the court personnel is being described.
4. If the other students can guess which of the court personnel is being described the person reading will keep the card. Then another student has his/her turn.
5. If the other students cannot guess which of the court personnel is being described the person reading puts the card back. Then another student has his/her turn.
6. Keep going until you have been able to describe the duties of all of the court personnel on the cards.



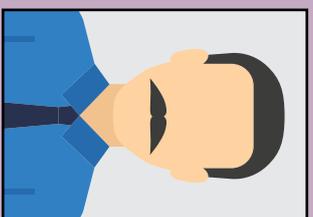
I am one of twelve people chosen to listen to the evidence. We decide if the accused is guilty or not guilty in the Supreme and District Courts.

Who am I?



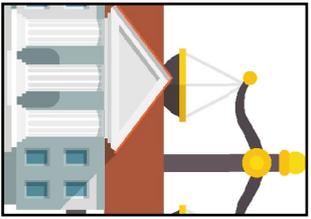
I am the judge's personal assistant. I make sure that files are ready for court, read the charges and label any documents.

Who am I?



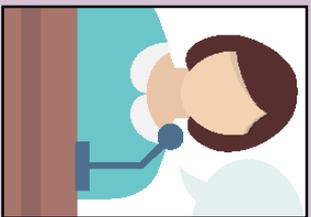
I say "All Rise" when the court starts and ends. I go outside the court to call witnesses and bring them into the court room.

Who am I?



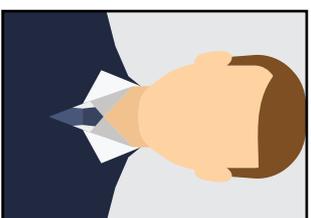
I make sure the accused person gets a fair trial. I help the jury to understand the law and answer their questions. Finally I decide on the sentence if the accused is found guilty.

Who am I?



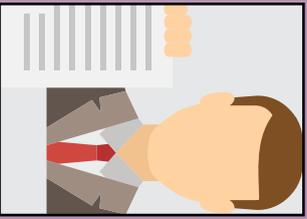
I am called to give evidence for the prosecution or defence. I tell the court what I know about the case.

Who am I?



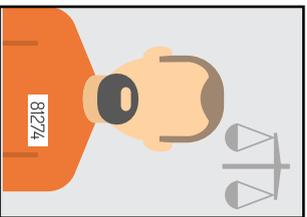
I am the lawyer who represents the accused. I try to create doubt that the accused is guilty.

Who am I?



I am the lawyer who represents the State. I must prove beyond reasonable doubt that the accused is guilty.

Who am I?



I am the person accused of breaking the law.

Who am I?



I am the spokesperson for the jury in court. My role is to ask the judge questions on behalf of members of the jury and I announce the verdict.

Who am I?

Language Activities



Rule or Law?

Read the sentences below and mark them Rule or Law.

	Rule	Law
a) Only the Queen could win games of croquet in Wonderland.		
b) You can't steal things from other people.		
c) Wear a helmet when riding your bike.		
d) Put your hand up when answering a question in class.		
e) Don't follow a white rabbit into a hole.		

Alice in Court

Based on the *Alice in Court* mock trial that you participated in during the tour, discuss and answer the following questions.

1. What was Alice charged with?

2. How old is Alice? (*imagine*)

3. Which West Australian Court do you think would hear Alice's case? Supreme Court, District Court, Magistrates Court OR Children's Court?

4. Do you think having a special court for children is a good or bad idea? Why?

5. Do you think having a special court for children is a good or bad idea? Why?

Community and Remembrance Assessment Task Year 3 Multimodal Presentation



TASK

Working in groups of three or four, complete one of the following tasks and present it to the class.

- a) Using the imaginative piece you completed in the pre-visit activity create a movie
OR
- b) Using the same format as the Alice in Court mock trial that you did on the tour, create a mock-trial about a significant person in your local community
OR
- c) Using the information you researched in your pre-visit activity, create an audio tour for your local area.
OR
- d) The Communications Officer of the Supreme Court has asked you to prepare a chart informing the general public of the rules to be observed when visiting the court. Use icons, images and other symbols to convey your message.



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